

Lecture Records Policy Development Issues - Update

University Education Committee
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Working Party Request

Reminders

Objectives

Reservations

Moving ahead

Working Party Request

The UEC "... agreed to develop a University policy on the use of digital technologies in lectures that requires lectures to be recorded...". The Working Party was established to develop such a policy.

The WP sees value in the UEC recommending a process to be followed ahead of the policy being finalised. The proposed wording:

Recognizing that ANU students are managing study and paid employment, and that digital technologies allow more flexible modes of teaching and learning, the UEC recommends:

- That all lectures be 'digitally captured' as and when the facilities of the classroom permit and made available to students entitled to attend the lectures;
- That exemptions to this procedure be allowed, and approved by the Dean of the College;
- That, in order to ensure consistency of practice across the University, all Deans be required to report to the UEC at the end of each academic year on the number of courses granted exemption and the grounds on which exemption has been granted.

Objectives – S&V records

Disability

Equity

Attention – focus

Review – reflection

Inability to attend:

- illness;
- lecture clashes;
- work commitments.

“these considerations underpin the value of including classes of ‘event records’ in learning materials”

Reservations – Issues

Reduction in attention – focus

Change to group dynamics

Inhibits openness

Awareness - permissions

Out of context – misleading information

Effectiveness of current kinds of records

Wrong ‘message’ about the importance of lectures

Reduces attendance (for a variety of reasons)

Concern for 3rd party IP

Control of access

Sense of conflict with current IP policy/expectations

Moving ahead

- Policy development
 - Build on the revision of University IP Policy
 - Systematically inform and gather community views

- Immediate steps
 - promote processes which realise the value of 'records' as learning materials
 - Provide advisory/responsibility information for learners and teachers