

AUSTRALIAN NATIONAL UNIVERSITY**UNIVERSITY EDUCATION COMMITTEE****Meeting No. 2, 2008**

Meeting No. 2, 2008 of the University Education Committee was held on Friday 11 April 2008 commencing at 10.05 am in the Ross Hohnen Room of the Chancelry.

Present: Professor Deane, Pro Vice-Chancellor (Education) (in the Chair); Professor Byrne; Professor Cram, Acting Vice-Chancellor; Professor Thomas, Pro Vice-Chancellor; Professor Stanton, Pro Vice-Chancellor; Professor Anderson; Mr Beckett; Mr Carmody; Professor Clarke; Professor Coper; Mrs Douglass; Professor Glasgow; Dr Johnson; Professor Oakes; Professor Peterson and Ms Rizvi.

By invitation: Professor Carroll; Dr Hort; Mr See.

In attendance: Ms Bruce

Disclosure of Pecuniary or Material Personal Interest

There were no disclosures of pecuniary or material person interest in matters listed in the agenda.

Use of Inside Information or Position

Under sections 24 and 25 of the *Commonwealth Authorities and Companies Act 1997*, a member of the University Education Committee must not make improper use of his or her position or of inside information to gain an advantage for himself or herself or to cause detriment to the University or to another person.

MINUTES**PART 1: PROCEDURAL ITEMS****ITEM 1. MINUTES**

The minutes of Meeting No. 1, 2008 of the University Education Committee (62/2008) held on 19 February 2008 were confirmed (published at http://info.anu.edu.au/OVC/Committees/040PP_Education/meetings.asp).

ITEM 2. MATTERS ARISING**ITEM 3. ANNOUNCEMENTS AND APOLOGIES****3.1 Apologies****3.2 Announcements**

Members noted the following change to the membership:
Postgraduate student: Mr Michael Carmody (for this meeting) following Mr Winston Choo's resignation from the PARSA executive.

ITEM 4. STARRED ITEMS

The starred items were: 1, 2, 3, 4, 5, 7, 8, 9, 10, 13.1, 16 and 17. The unstarred items were approved without debate as set out in the agenda.

ITEM 5. CONFIDENTIAL ITEMS

There were no confidential matters. Dr Baker, Ms Firth, Ms Gouldthorp, Dr Smith, Ms Veness and Ms Yu attended as observers.

ITEM 6. MATTERS UNDER CONSIDERATION

The Committee noted that the following were under consideration:

- **Assessment Practices:** at Item 17.
- **Enabling Courses:**
 - . Extended University English: See Item 13.
 - . Career Development Elective
- **AUQA Audit recommendations:** Response to be prepared by the OVC
- **Education Management Plan:** Work is in progress
- **Student Evaluations of Courses and Teaching:** Working Party in progress
- **Policies under Review:**
 - . Granting of Awards in Exceptional and Unfortunate Circumstances
 - . University English Language Requirements for Admission
- **Timetabling:** Semester II timetable will be available by the end of April

PART 2: REPORTS AND POLICY MATTERS**ITEM 7. REPORT FROM THE CHAIR**

The Committee noted reports on the following:

- **Enrolments for 2008** (Report from Registrar and Statistical Services)
 - . Undergraduate enrolments have exceeded DEEWR targets by 1.9-2.0%
 - . Recruitment for Semester II would be low key with possibly some offers for admission to core degrees. It was not intended at this stage to run Unitest in mid-year
 - . International student applications rose by 880 from 2007; enrolments by 30%
 - . Discussions were being held with University Accommodation Services to address accommodation issues

Members noted:

- . Deans and Directors would hold post-admissions round discussions at their next meeting. Issues should be submitted in advance
- . Students should be prompted to register Semester II courses as soon as possible
- **Graduation ceremonies for 17 and 18 July** (Report from Registrar)

About 950 of the 2000 potential graduates were expected to attend the ceremonies with 400 awards to be conferred in absentia.
- **Voluntary Student Unionism:** ANU's response to the Discussion Paper on the *Impact of VSU on Services, Amenities and Representation for Australian University Students*

- . The President commented that ANUSA was very pleased with the ANU's response and had also made a separate submission
- . Although the full impact had not been felt at ANU, there remained a number of issues to be pursued
- **School of Music and School of Art Endowments** (Report from Professor Thomas)
 - . The decline over five years in domestic and international student numbers and the rise in costs had necessitated a reform process
 - . No immediate changes were being made and the arrangements would enable students to continue their study programs
 - . Staffing and financial issues were being addressed and some staff separations could be expected
 - . A review of the curriculum and course delivery would be undertaken over a period of time
 - . The Vice-Chancellor has established an endowment fund for community engagement and outreach
 - . The possibility for matching funding from the ACT Government was being explored in the context of benefits for the wider community
- **ANU Secondary College**
 - . Introductory Japanese has been received enthusiastically with 25 student enrolments; Introductory Biology was about to start
 - . The review to be chaired by Professor George Cooney from Macquarie University and Chair of the NSW Technical Committee on Scaling would include interviews with teaching staff
- **Collaborative arrangements**
 - . An MOU with the University of Melbourne has been announced and opportunities for developing the relationship were being explored, particularly through ANUCAP
 - . Finalization of an agreement with the University of South Australia was expected in the coming weeks
 - . Senior Officers have been deliberating on the MOU with Charles Darwin University, which would expire in the near future
- **IARU: President's meeting, 22-23 April at Yale University**
 - . The Vice-Chancellor, Chairman of IARU, and Pro Vice-Chancellor, Professor Thomas, would attend the meeting

Dr Baker advised that:

 - . 40-50 students from across all ANU Colleges have applied for the Global Summer Program. The University's offer of financial support has been very effective with more students applying than could be funded
 - . Half of the 12-13 applications to ANU have sought enrolment in one course
 - . A better understanding of IARU needs to be promoted at other universities

The Chair recommended that the issue be taken up at the President's meeting.
- **Open Access agendas** (Report from Professor Stanton)

References:

 - . *Openness: facilitating access to knowledge* (75/2008)
http://info.anu.edu.au/OVC/Committees/060PP_Research/urcmtg1_2008/75opennessv2mar08.pdf
 - . *Open Access: A Response to Changes in Modes of Scholarly Communication* (76/2008)

http://info.anu.edu.au/OVC/Committees/060PP_Research/urcmtg1_2008/76openaccesspolicymar08.pdf

- . The review of practices would enable an important reshaping of access to scholarly information at ANU
- . The work would intersect with the Vice-Chancellor's work on access by the public to individual staff at ANU for their expertise
- **National Higher Education Accreditation Body Inquiry**
ANU's submission was noted.

ITEM 8. REVIEW OF AUSTRALIAN HIGHER EDUCATION

The Committee noted the announcement by the Hon Julia Gillard MP, on 13 March 2008 of the review of Australian Higher Education to advise the Government on possible key objectives for higher education in Australia built around the themes:

- Diverse, high performing institutions with a global focus
- Productivity and participation
- Effective and efficient investment
- Underpinning social inclusion through access and opportunity
- Enhanced quality and high standards
- A broad tertiary education and training sector
- Policy linkages

The following background information was received:

- Terms of Reference – Review of Australian Higher Education (see also <http://www.dest.gov.au/NR/rdonlyres/E447DAE5-E64F-4302-A356-0ACE0BD2A1C5/20706/HERReviewToR1.pdf>)
- DEEWR website for the Review of Australian Higher Education: See http://www.dest.gov.au/sectors/higher_education/policy_issues_reviews/reviews/highered_review/default.htm#Media_Release
- *ANU by 2010 – Education at ANU*
http://info.anu.edu.au/OVC/Executive/020PP_Strategies,_Initiatives_and_Alliances/ANU_by_2010.asp

The Acting Vice-Chancellor advised that submissions to the review of Australia's innovation system announced by Senator Kim Carr were due by the end of April. Dr Thomas Barlow had been commissioned to prepare ANU's response. The Higher Education Review Panel chaired by Emeritus Professor Denise Bradley AC would report on priority action by the end of October 2008 and present a final report by the end of the year. ANU would be preparing its submission for the HE Review. The format would be similar to that adopted for previous major reviews and consist of a higher level document branching out into the University's innovation and education agendas.

Professor Cram also raised an important issue for the education compact negotiations, regarding funding linked to educational standards/outcomes across the sector and demonstrating proficiency gaining at the higher levels of achievement. The ACER was being consulted, in particular about attainment tests on generic skills, and a range of approaches would be explored. Members noted Professor Carroll's proposal for a

research project on inferential comprehension and metacognitive understanding to be taken up in the discussions. An issues paper would be prepared for wider circulation.

Professor Deane described associated work in progress to identify initiatives and opportunities for sharing that may be packaged to enrich the student experience at ANU. The first meeting of the working party on the “ANU Experience” had been scheduled for the coming week.

The Committee:

- (i) Noted the current Government reviews of Higher Education and Innovation and the comments from the Acting Vice-Chancellor;
- (ii) Noted that the Office of the Deputy Vice-Chancellor would be preparing an issues paper on proficiency gaining for discussion;
- (iii) Noted the establishment of the Working Party on the ANU Experience and the inclusion of an undergraduate student representative in the membership;

ITEM 9. COURSE DEVELOPMENT FRAMEWORK

The Pro Vice-Chancellor (Education), Professor Deane, spoke to the need to clarify the processes for the development of new courses and ensure that these include adequate pre-emptive consultation across ANU Colleges. A main driver was the optimal application of intellectual resources and eliminating replication of course content.

Principal comments arising in discussion were:

- . Having the relevant ANU College Dean certify that the consultation process has been undertaken would be a more streamlined approach
- . Consultation should take place at the development stage and at College Education Committees, via cross College membership, rather than at the time of approval
- . A consultation facility for all ANU Colleges should be built into the update of the Study@ Course and Program approval process currently in progress
- . ANU College processes should provide for potential developments to be flagged and for Associate Deans (Education) to have a more pro-active and interactive role at an early stage
- . Consultation should explicitly address: opportunities; detraction and overlap; and duplication

The Committee agreed:

- (i) To ask ANU Colleges to provide an outline of their current processes for course and award development for the information of all Colleges, and any suggestions for improvement;
- (ii) That processes, for the development of new courses and their approval, should include cross-College consultation which discloses full details of the course to other ANU Colleges and addresses issues of opportunity, detraction and duplication; and

- (iii) That the paper on the course development framework to be prepared for the next meeting of the University Education Committee should also address any system modifications that would support the consultation processes.

ITEM 10. REVIEW OF ACADEMIC PROGRAMS FRAMEWORK

The Pro Vice-Chancellor (Education), Professor Deane, spoke to the proposal for a more systematic cycle of reviews of academic programs that complements the broad vision of *ANU by 2010* for the evaluation of performance, i.e.:

‘Evaluation of performance is a feature of ANU. It serves two purposes: to enable the University to sustain excellence and to set directions and to maintain public confidence in the work of the University.’

The processes should include a timeframe, business plan guidelines and focus on learning outcomes for students. These reviews would be distinct from area reviews although the review of an area and of academic programs would sometimes coincide.

Principal comments arising in discussion related to:

- . Regular reviews of programs in professional fields. These are generally different in nature from academic reviews and focus primarily on requirements for practice and admission
- . Addressing resource implications and how programs are resourced
- . A governance structure and standard terms of reference for cyclical reviews of award programs
- . Supporting the rolling curriculum reviews already conducted by most program areas with appropriate guidelines
- . External drivers for reviews in addition to learning outcomes for students and external representation on review panels
- . Maintaining a register of completed and planned reviews which would be reported annually. The existing record of reviews would provide the base for the register
- . The importance of student contribution to reviews
- . Access to review reports and processing reports through the University Education Committee
- . Program specific needs and benchmarking against world ‘best practice’
- . The importance of engaging in a review process in a systematic way, i.e. to assess the impact of decisions emerging from a review (e.g. on policies, enrolments etc) and to enable a more reflective and self-aware approach

The Committee recommended that a document on the review of award programs and appropriate terms of reference for the conduct of reviews be prepared for consideration by the Committee at a future meeting.

ITEM 11. HIGHER DEGREE RESEARCH COMMITTEE

The Committee noted the recommendations of the 2007 Review of Higher Degree Research:

R2. That ANU develop a 'whole of university' approach to HDR studies, and the responsibilities of Colleges and central areas in relation to this principle for HDR issues be clearly articulated.

R3 That a Sub-Committee of the University's Education Committee to oversee HDR issues be established. This should be chaired by the Pro Vice-Chancellor overseeing HDR issues.

The Committee approved the establishment of the Higher Degree Research Committee as a sub-committee of the University Education Committee in the terms of paper 65/2008.

ITEM 12. REPORTS FROM SUB-COMMITTEES

The Committee noted the report (354/2008) from the meeting of the Board of Studies held on 4 March 2008.

PART 3. PROGRAMS AND COURSEWORK

ITEM 13. UNDERGRADUATE PROGRAMS

13.1 ANU College of Asia and the Pacific

The Committee noted the following papers:

- ANU Asian and Pacific Studies Curriculum 2009 Transformation (809/2008)
- Undergraduate Handbook entry (811/2008)
- Memorandum from Dean, ANU CAP, dated 9 April 2008 (815/2008)

Principal comments arising in discussion related to:

- . The reforms emerging from review of the curriculum conducted over the past 18 months aimed at:
achieving more simplicity and flexibility in the degree structure; an increase in the percentage of students studying abroad; and an increase in the percentage of students continuing on to graduate studies through honours;
- . The inclusion of "(Honours)" in the title of the Master degree to flag it as a distinguished program (in a similar way to the naming of the Bachelor of Philosophy (Honours)) and differentiate it from other Master degrees in ANU CAP;
- . Transition to the Graduate Diploma. Although some transfers would be possible from 2009, the new arrangement would be fully effective from 2010;
- . Discontinuation of the PhB in Asian Studies. Maintaining the program for the two enrolled students was resource intensive. The mainstream 'PhB' program embedded in the new structure, individualized majors and research oriented courses, and personal 'academic advisor' assistance were expected to attract more students
- . Exit points and eligibility for awards, i.e. the Graduate Coursework Awards Rules set out the grades for coursework and research Master degrees; students who fail to complete the Bachelor pass degree who have completed the Graduate Diploma would be eligible for the award of the Graduate Diploma;
- . The duration of the programs of study, i.e. five years for the single degree/graduate diploma/master program; 7-9 for the combined degree/graduate diploma/master program
- . Options for undertaking French as the Language Major or as part of the Pacific Languages Major had been discussed with the Head of Language Studies

The Committee:

- (i) Recommended that the following new awards be approved for introduction from 2009 as detailed in the Academic Program Information Forms and included in the *Schedules* to the relevant *Awards Rules* as awards that the University may confer:
- Bachelor of Asia-Pacific Studies *BAPS 144 units (807a/2008)*
Noted:
 - . The award replaces the Bachelor of Asian Studies; the contents of its second major requirement have changed (formerly called 'cognitive major', now called 'contextual major')
 - . Undergraduate Handbook and Study@ entries will advise that to include a Contextual major in their degree, students in programs offered by other Colleges must consult the ANU CAP and the home College
 - Bachelor of Asia-Pacific Studies with honours *192 units (807a/2008)*
Noted:
 - . The change constitutes a revitalised Honours program for those students who do not meet the entry requirements for the new Master of Asia and the Pacific (Honours) degree.
 - Graduate Diploma in Asia-Pacific Studies *GradDipAPS 48 units (812a/2008)*
Noted:
 - . The award comprises one-year of study abroad as a supplement to the Bachelor of Asia-Pacific Studies and the Bachelor of Security Analysis (Asia-Pacific).
 - . Admission requires successful completion of 16 College courses (96 units, i.e. at the end of the second year of study), including language courses to a sufficient proficiency level, at an overall high credit average or better; and for combined degree programs, successful completion of 12 College courses (72 units, i.e. at the end of the third year of study), at an overall high credit average or better.
 - . The award program would not be available to students undertaking the Bachelor of Languages (Japanese Language), (Japanese Linguistics), (Southeast/South Asia) or (China-Korea) degree programs in the first instance.
 - . Extracts from the *Graduate Coursework Awards Rules* relating to admission requirements and from the Australian Qualifications Framework.
 - Master of Asia and the Pacific (Honours) *MAP(Hons) 48 units (813a/2008)*
Noted:
 - . The award is a coursework and research degree graded with honours.
 - . It has been designed for those students who successfully complete the Bachelor of Asia-Pacific Studies or Bachelor of Security Analysis (Asia-Pacific), and the Graduate Diploma in Asia-Pacific Studies, with an overall distinction/high credit average and for whom there is evidence of proficiency in a regional language sufficient to conduct supervised research in the language.
- (ii) Endorsed the introduction of the following new combined degree programs:
- Bachelor of Arts/Bachelor of Asia-Pacific Studies

- Bachelor of Asia-Pacific Studies /Bachelor of Commerce
- Bachelor of Asia-Pacific Studies /Bachelor of Economics
- Bachelor of Asia-Pacific Studies /Bachelor of Engineering
- Bachelor of Asia-Pacific Studies /Bachelor of Laws
- Bachelor of Asia-Pacific Studies /Bachelor of Science
- Bachelor of Asia-Pacific Studies /Bachelor of Science (Forestry)
- Bachelor of Asia-Pacific Studies /Bachelor of Visual Arts
- Bachelor of Asia-Pacific Studies /Bachelor of Music

Noted: ANU Colleges would be asked to consult about the Undergraduate Handbook and Study@ entries setting out the requirements for completion of the combined degree programs that include the Graduate Diploma in Asia-Pacific Studies and to submit the revised entries to a future University Education Committee meeting.

- (iii) Endorsed the introduction from 2009 of the following revised award programs as detailed in the Academic Program Information Forms:
- Bachelor of Security Analysis (Asia-Pacific) with honours (810a/2008)
Noted:
 - . This provides for an honours program in the existing degree.
 - Diploma of Asia-Pacific Studies *DipAPS 48 units* (814a/2008)
Noted:
 - . The changes were to rename the Diploma of Asian Studies and to reflect the introduction of 'Contextual' majors.
- (iv) Noted the discontinuation of the following programs from the date of nil current student enrolments:
- Bachelor of Asian Studies
 - Bachelor of Asian Studies (Specialist) (i.e. one year study abroad)
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Arts
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Arts (Visual)
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Commerce
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Economics
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Laws
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Science
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Visual Arts
 - Bachelor of Asian Studies (Specialist)/ Bachelor of Music
 - Bachelor of Translation
 - Bachelor of Religion
 - Bachelor of Philosophy (Honours) in Asian Studies
 - Distinguished Scholars Program
 - Diploma of Asian Studies
- (v) Noted that the following degree programs remain unchanged:
- Bachelor of Languages (Japanese Language) *BLang(JpnLang)*
 - Bachelor of Languages (Japanese Linguistics) *BLang(JpnLing)*
 - Bachelor of Languages (Southeast/South Asia) *BLang(SE-SthAsia)*
 - Bachelor of Languages (China-Korea) *BLang(China-Korea)*;
 - Bachelor of International Business *BIntBus* (offered through ANUCBE)

13.2 ANU College of Business and Economics

The Committee recommended that the following combined programs be approved for introduction from 2009 as detailed in the Academic Program Information Forms:

- Bachelor of Actuarial Studies and Bachelor of Statistics *192 units* (321/2008)
- Bachelor of Commerce and Bachelor of Statistics (322/2008)
- Bachelor of Finance and Bachelor of Statistics (324/2008)
- Bachelor of Economics and Bachelor of Statistics *192 units* (323/2008)

13.3 ANU College of Engineering and Computer Science

The Committee endorsed the following changes to the program requirements for the Bachelor of Engineering (Research and Development):

"After completion of the equivalent of each 48 units towards the program, the Department of Engineering will determine whether the level of performance of a student is sufficient to remain in the program. Generally, the expectation is for performance at, or very near, a high distinction average. Students deemed not to be performing at an appropriate level would be able to transfer to the Bachelor of Engineering program."

13.4 Associate Degree with ANU College

The Committee noted the Semester II courses approved by the Deputy Vice-Chancellor following consultation with members of the Committee:

- The Big Ideas in Science - Associate Degree in Science and Technology stream
- Culture and Human Diversity: Introducing Anthropology - Associate Degree in Social Studies stream
- Business Reporting - Associate Degree in Business Studies stream
- Mathematical Modelling - Associate Degree in Science and Technology stream
- Self and Society - Associate Degree in Social Studies stream
- Management, People and Organisations - Associate Degree in Business Studies stream

ITEM 14. GRADUATE PROGRAMS

14.1 ANU College of Asia and the Pacific

New Programs (see 13.1 above):

- Graduate Diploma in Asia-Pacific Studies *GradDipAPS 48 units* (93/2008)
- Master of Asia and the Pacific (Honours) *MAP(Hons) 48 units* (94/2008)

14.2 ANU College of Arts and Social Sciences

The Committee noted changes arising from establishment of the Australian Demographic and Social Research Institute (ADSRI) from 1 January 2008 approved by the Deputy Vice-Chancellor out of session:

- . new programs codes and titles for the MPhil and PhD in Demography and Social Research and for the MPhil and PhD in ADSRI
- . a change of name from the Demography Preparatory Program to the Social Research Preparatory Program
- . deletion of the Master of Arts specialisation in sociology

14.3 ANU College of Business and Economics

The Committee endorsed changes to the following programs as detailed in the Academic Program Information Forms:

- Graduate Certificate in Financial Management (356/2008; 359/2008)

Noted:

- . To improve transition arrangements to the Master of Financial Management, the Graduate Certificate would comprise the equivalent of the first full-time semester for the Master degree (i.e. core components including FINM7043 Financial Statistics). Changes to the program structure would also provide a better fit for the 'entry-exit' models of the Graduate Certificate.

- Master of Business (174/2008)
- Master of Commerce (173/2008)

Noted:

- . The course MGMT6022 Strategic Management has been added to the list of introductory courses and the optional Management Specialisation has been revised in both degree programs.

14.4 Graduate Studies Fields (360/2008)

The Committee endorsed the ANU College of Arts and Social Sciences proposal for the Graduate Studies Fields in Literature, Screen & Theatre Studies; Humanities; Music; Visual Arts; New Media Arts & Technology to be reconfigured as:

- . Art History & Curatorship
- . Humanities
- . Creative Arts

The ANU College Dean, Professor Peterson, foreshadowed that a change of name of the Graduate Studies Field, "Interdisciplinary Cross-Cultural Studies", currently under discussion, would be submitted separately.

14.5 Revised Programs

The Committee endorsed changes to the following programs as detailed in the Academic Program Information Forms:

- Master of Public Policy *MPubPol* 48 units (806/2008)

Noted:

Changes have been made to the Industry Strategy specialisation offered under contract to the Department of Innovation, Industry, Science and Research to best meet training needs for the period of the new contract.

- Master of Environmental and Resource Economics *MEnvResEc* 48 units (805/2008)

Noted:

The change reduces the number of compulsory courses to six by making IDEC8011 *Masters Research Essay* optional. This should ease the pressure on supervisory capacity that comes with increasing student numbers and accommodate students from research organisations who often prefer to take more coursework.

ITEM 15. UNDERGRADUATE AND GRADUATE COURSEWORK

The Committee noted the amended summary of course changes (357a/2008) approved by ANU College Deans, which included courses to be offered in the IARU Global Summer Programs.

PART 4. ITEMS OF OTHER BUSINESS**ITEM 16. OTHER BUSINESS AND QUESTION TIME****PART 2. REPORTS AND POLICY MATTERS (continued)****ITEM 17. GUIDELINES FOR ASSESSMENT (New Item)**

The Committee noted the discussion of the University Education Committee, at its meeting of 29 November 2007, about issues raised in relation to assessment practices. The following documents had been referred to ANU College Education Committees for discussion with the request that they address in particular the cross-campus variations and possible areas where changes to current practices and the adoption of a common approach could be explored:

- . Summary of Examination Practices in ANU Colleges (1016/2007)
- . “Should anonymous assessment be a University requirement?” (1017/2007)
- . “ANUSA: Examinations Practices Response Paper”

The Committee considered a paper, *Guidelines for Assessment* (361/2008), which had been compiled on the basis of ANU College responses (358/2008) to the request.

The President, ANUSA, indicated general support from the Association for the recommendations relating to Issues 1. – 4. proposed in the paper (361/2008). Issue 5. “Anonymous marking of written assessment” was a matter of real concern for students and most informal appeals to ANUSA were largely around marker bias. Law was the only discipline where no appeals had been made by students and was the one ANU College which uses ‘blind’ marking for formal examinations. This suggested that a system of anonymous marking of written assessment would alleviate such allegations. Anonymous marking was not appropriate for some forms of assessment but should be introduced where possible.

Following discussion, the Committee:

- (i) Endorsed the paper, *Guidelines for Assessment* (361/2008), for ANU Colleges to follow;
- (ii) Agreed that the recommendation, “That the University require student numbers only on examination script books”, should be adopted and implemented in 2008;
- (iii) Requested the Registrar to advise in relation to the most appropriate timing for the implementation of (ii) above, i.e. from either the mid-year or end-of- year examination sessions, taking account of all relevant issues associated with provision of script books, resources and the invigilation of examinations.

jab/22 April 2008